

## Vocabulary

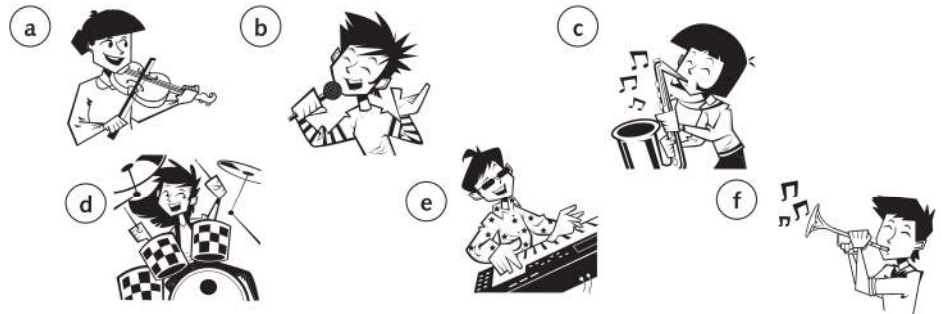
### Instruments and musicians

#### 1 Complete the sentences with the correct musical instrument.

- My brother Joe is a drummer. He plays the drums in a band with his school friends.
- I play the \_\_\_\_\_. I'd love to be a bass guitarist in a rock band one day!
- In our music class we have \_\_\_\_\_ lessons. Our teacher says we're very good recorder players.
- A keyboardist can play the \_\_\_\_\_ very well.
- My dad was a saxophonist in a jazz band when he was young. He played the \_\_\_\_\_.

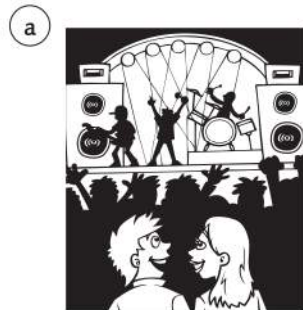
#### 2 Match the words with the pictures.

- drummer  d
- saxophonist
- violinist
- vocalist
- trumpet player
- keyboard player

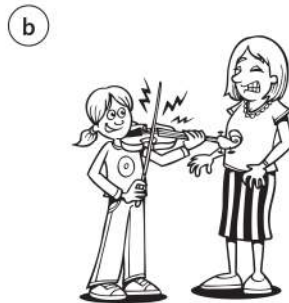


### Adjectives of opinion

#### 3 Look at the pictures and complete the adjectives.



ch e e r f u l



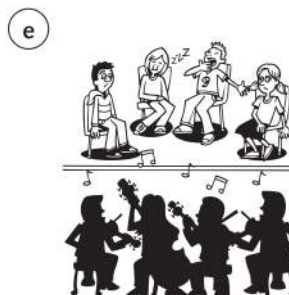
t \_ rr \_ bl \_



tr \_ d \_ t \_ \_ n \_ l



q \_ \_ \_ t



b \_ r \_ ng



l \_ v \_ ly

## Grammar

### Present simple

#### 4 Complete the sentences with the correct forms of the verbs in brackets.

- a Lisa is (be) from London.
- b She \_\_\_\_\_ (love) music.
- c They usually \_\_\_\_\_ (speak) English in class.
- d He \_\_\_\_\_ (play) the bass guitar and the keyboards.
- e Does she \_\_\_\_\_ (sing) in a band?

#### 5 Circle the correct form of the verb.

- a **Do** / Does you play a musical instrument?      c **Do** / Does Danny sing?
- b What instrument **do** / does you play?      d **Do** / Does Mary like traditional music?

#### 6 Match the answers with the correct questions in exercise 5.

- |                                                     |                                             |
|-----------------------------------------------------|---------------------------------------------|
| 1 Yes, he does. <input checked="" type="checkbox"/> | 3 No, she doesn't. <input type="checkbox"/> |
| 2 I play the bass guitar. <input type="checkbox"/>  | 4 Yes, I do. <input type="checkbox"/>       |

#### 7 Circle the correct question words.

- a **How often** / What do you listen to music?
- b **Why** / What is your favourite musical instrument?
- c **Who** / Why is your favourite singer?
- d **When** / Why do you like her/him?

### Frequency adverbs and expressions

#### 8 Order the words to make sentences.

- a the trumpet / sometimes / play / I      I sometimes play the trumpet.
- b never / listen to / They / traditional music      \_\_\_\_\_
- c English / speak / We / often      \_\_\_\_\_
- d our / We / homework / do / always      \_\_\_\_\_
- e lessons / We / every day / have      \_\_\_\_\_

### like, love, hate + -ing

#### 9 Complete the sentences with the correct forms of the verbs in brackets.

- a She loves (love) playing the violin.
- b I \_\_\_\_\_ (not mind) listening to classical music.
- c They \_\_\_\_\_ (like) singing in a band.
- d He \_\_\_\_\_ (not like) playing the recorder in music class.
- e She \_\_\_\_\_ (hate) doing homework.

## Vocabulary

### Instruments and musicians

1 Complete the table.

instrument	musician
a drums	<i>drummer</i>
b saxophone	
c keyboards	
d violin	
e trumpet	
f bass guitar	

### Adjectives of opinion

2 Look at the pictures and complete the sentences with a word from the box.

quiet lively cheerful boring traditional terrible



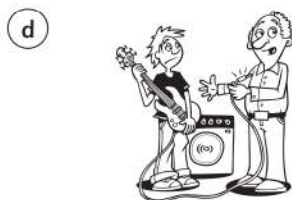
We always feel cheerful when we listen to pop music.



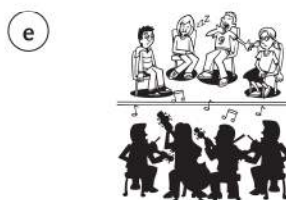
Little Janie loves playing the violin, but she's \_\_\_\_\_ !



In Scotland, people often play a \_\_\_\_\_ musical instrument called the *bagpipes*.



That's better! Now it's nice and \_\_\_\_\_ !



They think classical music is \_\_\_\_\_ .



Jazz music can be very fun and \_\_\_\_\_ !

### and, but, because

3 Complete the sentences with a word from the box. Use each word twice.

and but because

- We love rock music \_\_\_\_\_ *but* \_\_\_\_\_ we don't like heavy metal.
- He plays the guitar well \_\_\_\_\_ his singing is terrible!
- This is our first CD \_\_\_\_\_ it's very popular.
- He sings in Spanish \_\_\_\_\_ he's from Argentina.
- I don't like this music \_\_\_\_\_ it's very slow and boring.
- She sings \_\_\_\_\_ plays the keyboard.

## Grammar

### Present simple

4 Complete the text with the present simple of the verbs in brackets.

Sting <sup>1</sup> is (be) a world famous singer and songwriter. People often <sup>2</sup> \_\_\_\_\_ (think) he <sup>3</sup> \_\_\_\_\_ (be) American but he <sup>4</sup> \_\_\_\_\_ (not be). He was born in Newcastle in England in 1951 but now he <sup>5</sup> \_\_\_\_\_ (live) in London. He also <sup>6</sup> \_\_\_\_\_ (have) an apartment in New York City and another in Malibu, California. Some of his hit songs <sup>7</sup> \_\_\_\_\_ (be) *An Englishman in New York, Every Breath You Take* and *Fields of Gold*.

5 Complete the questions with a correct question word.

Why    What    How old    Where    How many    ~~Who~~

- a Who is Sting?
- b \_\_\_\_\_ is he from?
- c \_\_\_\_\_ is he?
- d \_\_\_\_\_ of his songs do you know?
- e \_\_\_\_\_ does *Fields of Gold* mean?
- f \_\_\_\_\_ is he so famous?

6 Match the answers with the correct questions in exercise 5.

- |                                                                 |                                     |
|-----------------------------------------------------------------|-------------------------------------|
| 1 Because he's a very good singer and songwriter.               | <input checked="" type="checkbox"/> |
| 2 Some of them. For example, <i>An Englishman in New York</i> . | <input type="checkbox"/>            |
| 3 He's from England.                                            | <input type="checkbox"/>            |
| 4 He's over sixty years old.                                    | <input type="checkbox"/>            |
| 5 It means <i>Złote Pola</i> .                                  | <input type="checkbox"/>            |
| 6 A world famous singer and songwriter.                         | <input type="checkbox"/>            |

### like, love, hate + -ing

7 Look at the pictures. Make affirmative or negative sentences using the verbs in brackets and an appropriate present simple verb.



- |                                                         |                                |
|---------------------------------------------------------|--------------------------------|
| a Helen and Alex <u>like listening to music</u> (like). | d Alex _____ (love).           |
| b Anne _____ (hate).                                    | e Helen and Anne _____ (like). |
| c Alex and Anne _____ (love).                           | f Helen _____ (like).          |

## Reading

### 1 Read the text. Who is it about?

Hi! My initials are C.A. I'm from Pennsylvania in the USA, but I was born in New York City on 18th December 1980. I'm 1.57m tall so I'm not very tall. I've got blonde hair and blue eyes. My mother's name is Stelly and my father's name is Fausto. He's from Ecuador and my mother is Irish. I've got two children. My favourite hobbies are going shopping, watching films, listening to music, dancing and sports. My favourite sport is baseball. My favourite colours are pink and white.

I'm a pop singer. I sing R&B in both English and Spanish. My most famous songs are *Beautiful*, *Hurt*, *What a girl wants* and *Say Something* which I sing with *A Great Big World*.

My name is \_\_\_\_\_.

### 2 Read the statements about the text and write *true* or *false*.

- a C.A. is from Ecuador. \_\_\_\_\_
- b She's 1,57m tall. \_\_\_\_\_
- c She's got brown eyes. \_\_\_\_\_
- d Her father's name is Fausto. \_\_\_\_\_
- e Her favourite sport is football. \_\_\_\_\_
- f She likes pink and white. \_\_\_\_\_

### 3 Correct the false statements from exercise 2.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## Writing

### 4 Think about a famous person you know. Answer the questions about them.

- a Where is he / she from? \_\_\_\_\_
- b When was he / she born? \_\_\_\_\_
- c What colour is his / her hair? \_\_\_\_\_
- d What colour are his / her eyes? \_\_\_\_\_
- e What do you know about his / her family? \_\_\_\_\_
- f Has he / she got any hobbies? \_\_\_\_\_

### 5 Write about the person from exercise 4. Use the text from exercise 1 as a model.

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