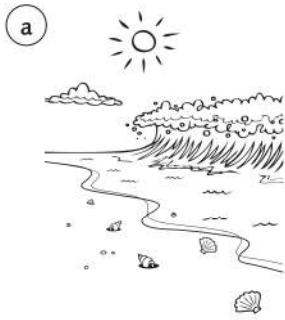


## Vocabulary

### Natural phenomena

1 Look at the pictures and complete the words.



ts \_ n \_ m \_



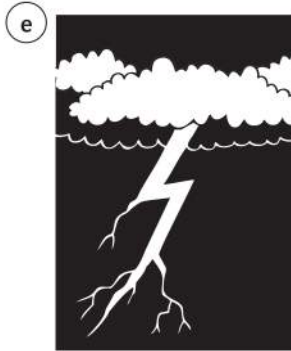
\_ \_ rthq \_ \_ k \_



\_ v \_ l \_ nch \_



h \_ rr \_ c \_ n \_



th \_ nd \_ r \_ nd  
l \_ ghtn \_ ng



fl \_ \_ d



t \_ rn \_ d \_



w \_ ldf \_ r \_

### Adverbs

2 Complete the sentences with the adverb forms of the words in brackets.

- She plays the piano beautifully. (beautiful)
- Please speak \_\_\_\_\_. I can't understand you. (slow)
- Always leave the classroom \_\_\_\_\_. (calm)
- Read the instructions \_\_\_\_\_. (careful)
- Joe always eats his lunch \_\_\_\_\_. (quick)
- She did her homework very \_\_\_\_\_. (good)
- The two friends were chatting \_\_\_\_\_. (happy)
- The car was travelling too \_\_\_\_\_. (fast)

## Grammar

### Past continuous: affirmative and negative

3 Look at the picture of last Christmas at a ski resort. Are the sentences true or false?



- |                                         |         |                                                        |       |
|-----------------------------------------|---------|--------------------------------------------------------|-------|
| a Four people were snowboarding.        | T / (F) | e Two girls were drinking cola.                        | T / F |
| b Some people were sitting in the café. | T / F   | f Two people were skiing.                              | T / F |
| c A boy was eating a hamburger.         | T / F   | g A boy wasn't taking a photo.                         | T / F |
| d A man was reading a newspaper.        | T / F   | h Two women weren't chatting, they were reading books. | T / F |

4 Correct the false sentences from exercise 3.

- |                                        |         |
|----------------------------------------|---------|
| 1 <u>Two people were snowboarding.</u> | 3 _____ |
| 2 _____                                | 4 _____ |

### Past continuous: questions and short answers

5 Circle the correct forms of the verbs in the questions.

- |                                        |                                                  |
|----------------------------------------|--------------------------------------------------|
| a (Was) / Were the girl drinking cola? | d Was / Were people sleeping in the café?        |
| b Was / Were the boy eating a salad?   | e What was / were the man and the women doing?   |
| c What was / were the man reading?     | f What was / were the boy doing with his camera? |

6 Look at the picture again. Match the answers with the correct questions in exercise 5.

- |                               |                                     |                          |                          |
|-------------------------------|-------------------------------------|--------------------------|--------------------------|
| 1 They were reading.          | <input checked="" type="checkbox"/> | 4 No, they weren't.      | <input type="checkbox"/> |
| 2 He was reading a newspaper. | <input type="checkbox"/>            | 5 He was taking a photo. | <input type="checkbox"/> |
| 3 Yes, she was.               | <input type="checkbox"/>            | 6 No, he wasn't.         | <input type="checkbox"/> |

### Past simple and past continuous

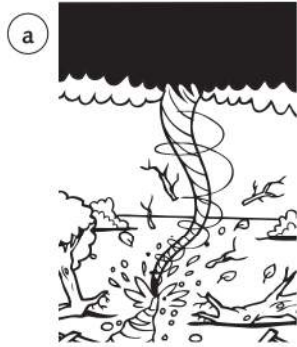
7 Circle the correct forms of the verbs in the sentences.

- We (went) / were going to Italy on holiday last year.
- They had / were having fish for lunch yesterday.
- I had / was having lunch when Tina called.
- I was walking home when it started / was starting to rain.
- People slept / were sleeping when the earthquake happened.

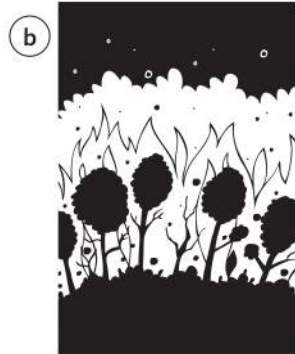
## Vocabulary

### Natural phenomena

1 Look at the pictures and complete the words.



tornado \_\_\_\_\_



w \_\_\_\_\_



f \_\_\_\_\_



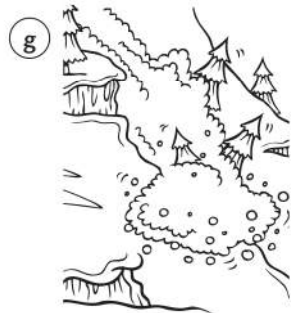
h \_\_\_\_\_



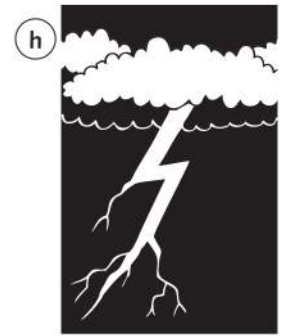
t \_\_\_\_\_



e \_\_\_\_\_



a \_\_\_\_\_



t \_\_\_\_\_ and  
l \_\_\_\_\_

### Adverbs

2 Complete the sentences with the correct adverb forms of the adjectives from the box.

calm    good    noisy    slow    careful    bad    easy    quick

- a Come on! Do it quickly. We're late!
- b Please speak \_\_\_\_\_. I can't understand when you speak quickly.
- c He plays the piano very \_\_\_\_\_. He started when he was six.
- d Read the instructions \_\_\_\_\_ before you begin the exercise.
- e In an emergency, leave the classroom \_\_\_\_\_.
- f She's good at maths and she passed the test very \_\_\_\_\_.
- g You can do things well or you can do them \_\_\_\_\_. It's up to you!
- h The children are playing \_\_\_\_\_ in the garden.

## Grammar

### Past continuous: affirmative and negative

#### 3 Make sentences in the past continuous.

- a I / watch / my favourite TV programme. I was watching my favourite TV programme.
- b It / rain / all day. \_\_\_\_\_
- c He / not do / his homework. \_\_\_\_\_
- d They / listen to / the news on the radio. \_\_\_\_\_
- e We / not wait / for them after school. \_\_\_\_\_

### Past continuous: questions and short answers

#### 4 Look at the picture of last summer at the beach. Complete the questions with the past continuous of the verbs in brackets. Then answer the questions with short answers.



- a Was the little boy eating (eat) an ice cream? Yes, he was.
- b \_\_\_\_\_ some friends \_\_\_\_\_ (play) beach football? \_\_\_\_\_
- c \_\_\_\_\_ the little girl in the water \_\_\_\_\_ (swim)? \_\_\_\_\_
- d \_\_\_\_\_ the woman \_\_\_\_\_ (read) a book? \_\_\_\_\_
- e \_\_\_\_\_ the boys \_\_\_\_\_ (windsurf) in the sea? \_\_\_\_\_
- f \_\_\_\_\_ the man in the sea \_\_\_\_\_ (wear) sunglasses? \_\_\_\_\_

### Past simple and past continuous

#### 5 Complete the sentences with the correct forms of the verbs in brackets.

- a When the boss arrived, Andy was listening to (listen to) the radio.
- b They were dancing when the music suddenly \_\_\_\_\_ (stop).
- c Charlie broke his leg while he \_\_\_\_\_ (play) football.
- d We were sleeping when the earthquake \_\_\_\_\_ (happen).
- e She \_\_\_\_\_ (have) an accident while she \_\_\_\_\_ (drive) home.
- f We \_\_\_\_\_ (do) our homework when the storm \_\_\_\_\_ (come).
- g I \_\_\_\_\_ (swim) in the sea when I \_\_\_\_\_ (hear) someone shouting.

## Reading

1 Read the text and circle the correct alternatives.

*The Day after Tomorrow* (2004) <sup>1</sup>**was** / **were** an American film directed by Roland Emmerich. The story <sup>2</sup>**was** / **were** about a climatologist, Dr Hall, played by Dennis Quaid. Dr Hall <sup>3</sup>**found** / **was finding** evidence of a new Ice Age and he <sup>4</sup>**presented** / **was presenting** his evidence to a conference on global warming. He said a new Ice Age could happen again in 100 to 1,000 years from now. At the conference he <sup>5</sup>**met** / **was meeting** a Scottish professor who <sup>6</sup>**tells** / **told** him the temperature of the world's oceans <sup>7</sup>**fell** / **was falling** rapidly. Then the world's climate <sup>8</sup>**changed** / **was changing** suddenly! The new Ice Age <sup>9</sup>**begin** / **was beginning** much sooner than everyone thought. Dr Hall <sup>10</sup>**met** / **was meeting** the President of the United States. He told him that everyone must go south to Mexico immediately. There <sup>11</sup>**was** / **were** only a few days to save the world! Then he <sup>12</sup>**received** / **was receiving** a telephone call from his son, Jack. Jack <sup>13</sup>**is** / **was** in New York where the weather <sup>14</sup>**got** / **was getting** very bad ...

2 Read the text again and answer the questions. Write full answers.

- a Who directed the film? \_\_\_\_\_
- b When was it released? \_\_\_\_\_
- c Who played the part of the main character? \_\_\_\_\_
- d What suddenly happened for the new Ice Age to begin sooner than Dr Hall thought?  
\_\_\_\_\_
- e How much time was there to save the world?  
\_\_\_\_\_

## Writing

3 Think about a film you saw recently and answer the questions. Use short answers.

- a What was the film called? \_\_\_\_\_
- b Who was the director and when was it released? \_\_\_\_\_
- c Who were the main actors? \_\_\_\_\_
- d What happened in the film? \_\_\_\_\_
- e Did you like it? Why / Why not? \_\_\_\_\_

4 Write about the film from exercise 3 using full sentences. Use the text from exercise 1 as a model.

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